



## **BTEC Level 3 National Extended Certificate in Music Performance.**

### **Summer Independent Learning Year 11-12 2021**

#### **Compulsory tasks**

##### **Task 1 - Performance**

- Polish up a piece of music you are already working on and video it. You could then share it with your friends and family. You can even send it to me at [andrew.norburn@nclt.ac.uk](mailto:andrew.norburn@nclt.ac.uk) if you would like. You might find a recorded accompaniment on YouTube for pieces that are very regularly played for grades etc.
- Resurrect an older piece of music that you really enjoyed. You will be able to play it better now you are a bit more advanced. Listen to some performances of the piece on Apple Music/Spotify/YouTube. What do you like about these performances? Is there anything you can incorporate? Again, video or record your performance.
- Choose one new piece to learn from scratch. You could use Rock School or Trinity College or other similar exam pieces. Look at the lists of pieces for your instrument/voice from these syllabuses to help you choose. It doesn't have to be from these exam boards, it can be a piece that you have always wanted to learn. Again, video or record it as evidence.
- The important thing to remember is that it is better to play an easier piece well rather than a more difficult piece poorly. Make sure you perform it musically, paying attention to dynamics, tempo markings and phrasing.

You must perform at least one of these pieces in front of your teacher during the first two weeks of college. You can use a backing track if you wish.

##### **Task 2 - Music Theory**

When we start the BTEC course, we will be studying the compulsory 'Practical Music Theory and Harmony' unit. We will go over keys, triads, dissonance etc. but first of all, you need to have some basic knowledge. You should be familiar with the topics in the following sections:

## [Musictheory.net](http://www.musictheory.net)

- *The Basics* – all sections
- *Rhythm and Metre* – all sections
- *Scales and Key Signatures* – all sections
- The first two lessons from *Chords*, and *Diatonic Chords* sections

Please make sure you have written notes about all these areas. You can download manuscript paper from here:

[http://www.musictheory.org.uk/manuscript\\_paper.php](http://www.musictheory.org.uk/manuscript_paper.php)

There are tests to help you grasp key signatures, scales etc. here:

<https://www.musictheory.net/exercises>

You will be tested on these areas of music theory when you come to college, so it is vital that you fully understand and learn this material.

### **Task 3 - Tempo, Dynamics and Expression**

Use the sites below to make notes on tempo markings, bpm (beats per minute), dynamics and expression. Make a music dictionary with these in.

[https://courses.lumenlearning.com/musicappreciation\\_with\\_theory/chapter/tempo-markings-and-changes/](https://courses.lumenlearning.com/musicappreciation_with_theory/chapter/tempo-markings-and-changes/)

<https://www.bbc.co.uk/bitesize/guides/zs9wk2p/revision/1>

<https://www.bbc.co.uk/bitesize/guides/zp4d97h/revision/1>

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### **Recommended additional task**

#### **Task 4 - Copyright. Professional Practice in the Music Industry**

1. Create a PowerPoint outlining some of the legal aspects surrounding copyright. You must include the following:

- What is copyright and intellectual property rights?
- Ensure you cover the rights of the copyright owner, licensing, fair dealing and fair usage, duration of copyright, obtaining permissions and how copyright and internet support/conflict each other.
- What is digital rights management?
- How would you copyright your work? Include - the role of music licensing organisations, PRS for Music.
- Synchronisation fees
- Sampling - what are samples and how can they be legally used in your work?
- Piracy and illegal downloading.