

English Language – Summer Independent Learning Y12 - Y13

Compulsory Content:

Part 1: NEA Original Writing

Based on your individual feedback, complete your edits and updates to your original writing drafts ready to submit for final checking in September.

Ensure that style models are fully annotated to be included in your portfolio.

Part 2: NEA Language Investigation

Refer to resources on Teams to help complete the following tasks in relation to your Investigation:

- Fully form your question / hypothesis for the investigation project.
- Ensure you have gathered all relevant data that will be analysed for your project.
- Annotate data thoroughly in line with your project aims and focus.
- Write up your introduction and methodology.
- Create a clear plan and outline for your analysis section based on your data findings.

Remember you need a blank copy of your data to include in the appendix section of your investigation.

Strongly Recommended Content:

Part 1: Data Scrapbook

Over the course of the summer, it is strongly advised that you keep your framework knowledge current and relevant by collecting and annotating a range of texts from different genres to go into your scrapbook.

- Add a minimum of 4 new texts to your scrapbook.
- Ensure that your chosen texts cover a range of genres, audiences, modes and purposes.
- Annotate texts thoroughly identifying details on GAMP as well as annotations that show a variety of different frameworks being considered in the use of language.

Part 2: Theorist Revision

In order to ensure your knowledge and understanding of all Y12 studied theorists remains memorable, create a revision exercise that will test your knowledge on theorists for gender, occupation, language change, and social groups.

- Revision exercises should be in the form of a challenge and recall format (for example, Quizlet / Kahoot / Socrative if creating online resources or flash cards, quizzes etc. if creating physical resources)
- If you already have some form of test for theorists (like flashcards) you should be looking to develop an alternate resource that increases the challenge.

