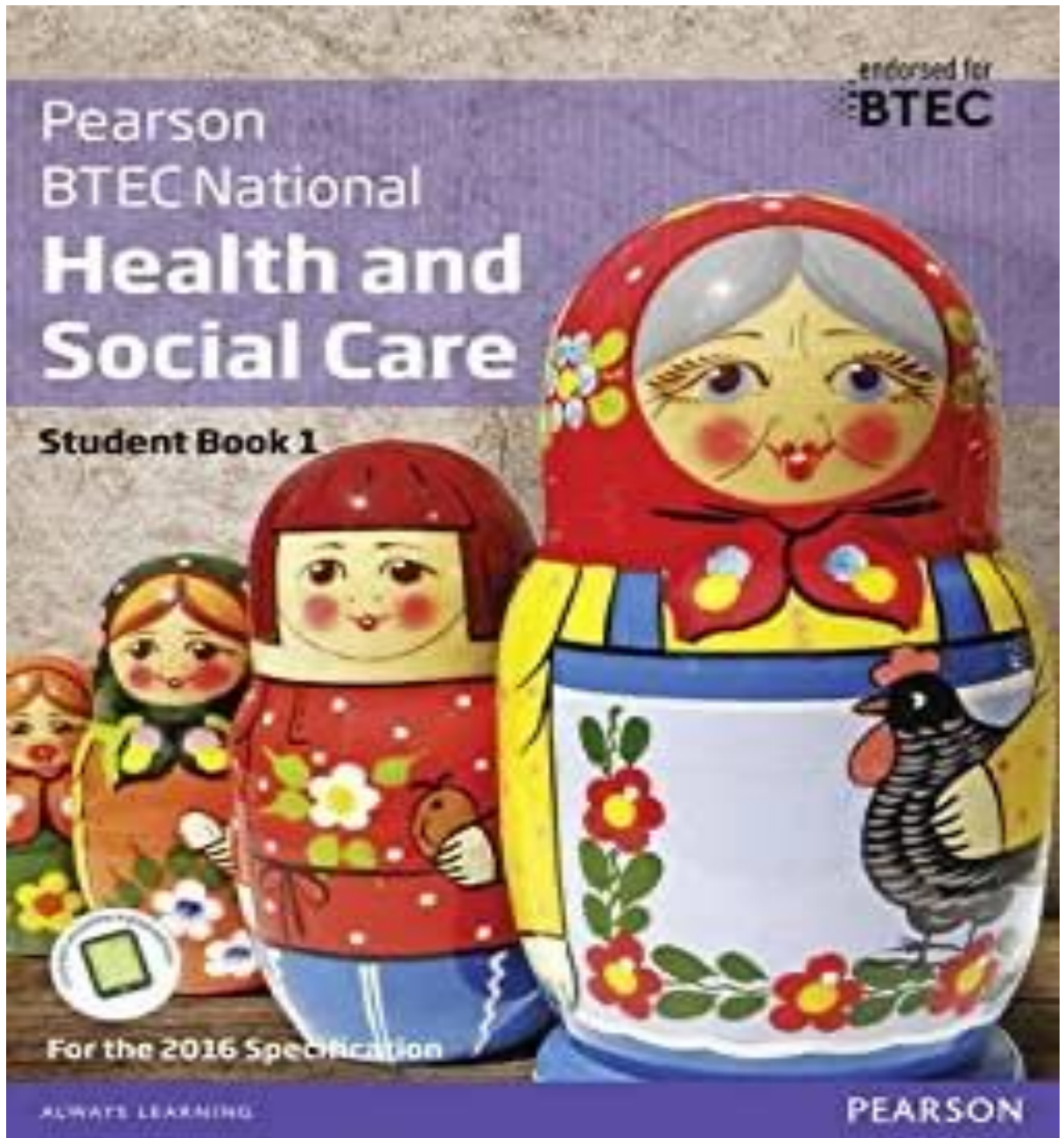


Level 3 BTEC Diploma Health and Social Care



Passport to Y13

Name: _____

What will I be studying?

During unit four , **Enquiries into Current Research in Health and Social Care**, you will focus on:

In this unit, you will find out about the different research methods that can be used to gather information and the ethical issues that need to be considered. You will review research carried out into a contemporary issue in the sector, and will develop skills that will enable you to carry out your own secondary research into the issue. You will then consider how the research findings may benefit service users or improve practice, and make recommendations for further research. To complete the assessment task within this unit, you will need to draw on your learning from across your programme.

This unit is assessed under supervised conditions.

- Part A is released four weeks before
- Part B is scheduled for learners to carry out research. Learners should compile notes on their secondary research in monitored sessions of six hours scheduled by the centre.

During unit eight , **Enquiries into Current Research in Health and Social Care**, you will focus on:

This unit will give you an understanding of the aims of public health policy. You will explore how patterns of health and ill health of the population are monitored and how this leads to the development of public health policy. You will consider factors affecting health locally and nationally. You will consider different methods of promoting and protecting public health. You will develop an appreciation of the barriers to be overcome with promoting public health and ways of making people aware of public health issues. You will gain a greater understanding of how healthcare professionals and government agencies use public health initiatives to encourage individuals to change their behaviour in relation to their health

Learning aims

In this unit you will:

- A** Examine strategies for developing public health policy to improve the health of individuals and the population
- B** Examine the factors affecting health and the impact of addressing these factors to improve public health
- C** Investigate how health is promoted to improve the health of the population
- D** Investigate how health promotion encourages individuals to change their behaviour in relation to their own health.

Task 1 : Complete the table

Compulsory

Research methods	Description	Advantages	Disadvantages
including questionnaires			
interviews			
case studies			
scientific experiments			
checklists			
observation			

Compulsory

Task 2: Read the journal and answer the following questions (This PDF is also in the Teams folder)

<https://www.sciencedirect.com/science/article/pii/S2666915320300056?via%3Dihub>

1. What is the purpose of the study?
2. What methodologies were used?
3. What ethical issues were considered while conducting the results?
4. How did they recruit participants?
5. What were the strengths and limitations of the research?
6. What conclusions can be drawn?

Compulsory

Task 3 – History of public health

Produce a document no more than two sides that outlines the history of public health. You may wish to do a timeline, PowerPoint slide, spider diagram or written document. Please include

- Beveridge Report 1942,
- Public Health Act
- Alma-Ata Declaration
- Ottawa Charter for Health Promotion 1986
- Creation of the NHS
- Creation of the World Health Organisation

Task 4: Research

Compulsory

Create a PowerPoint presentation outlining how the following agencies promote public health. Include

- What are they?
- How are they funded?
- Who's health are they responsible for promoting?
- Examples of health campaigns, policy or other areas they have designed or have influence over.

1. WHO.

2. Department of Health

3. Public Health Agency

4. Clinical Commissioning Groups (CCGs)

Task 5: Have your say
(Research task. No longer than an hour.)

**Suggested
additional
SIL**

Read the article and decide which public health achievement you think has been the most important. Time yourself to take no longer than an hour to read the information and reach your decision.

<https://www.rsph.org.uk/our-work/policy/top-20-public-health-achievements-of-the-21st-century.html> Prepare notes to discuss your ideas.

Task 6: Models of health promotion

**Suggested
additional
SIL**

Definitions and examples (Text book chapter in SIL folder)

Model/Theory	Explanation of the model and the key features.	Can you find an example of a campaign that uses this model?
Health belief model		
Theory of reasoned action		
Theory of planned behaviour		
Stages of change model		
Social learning theory.		