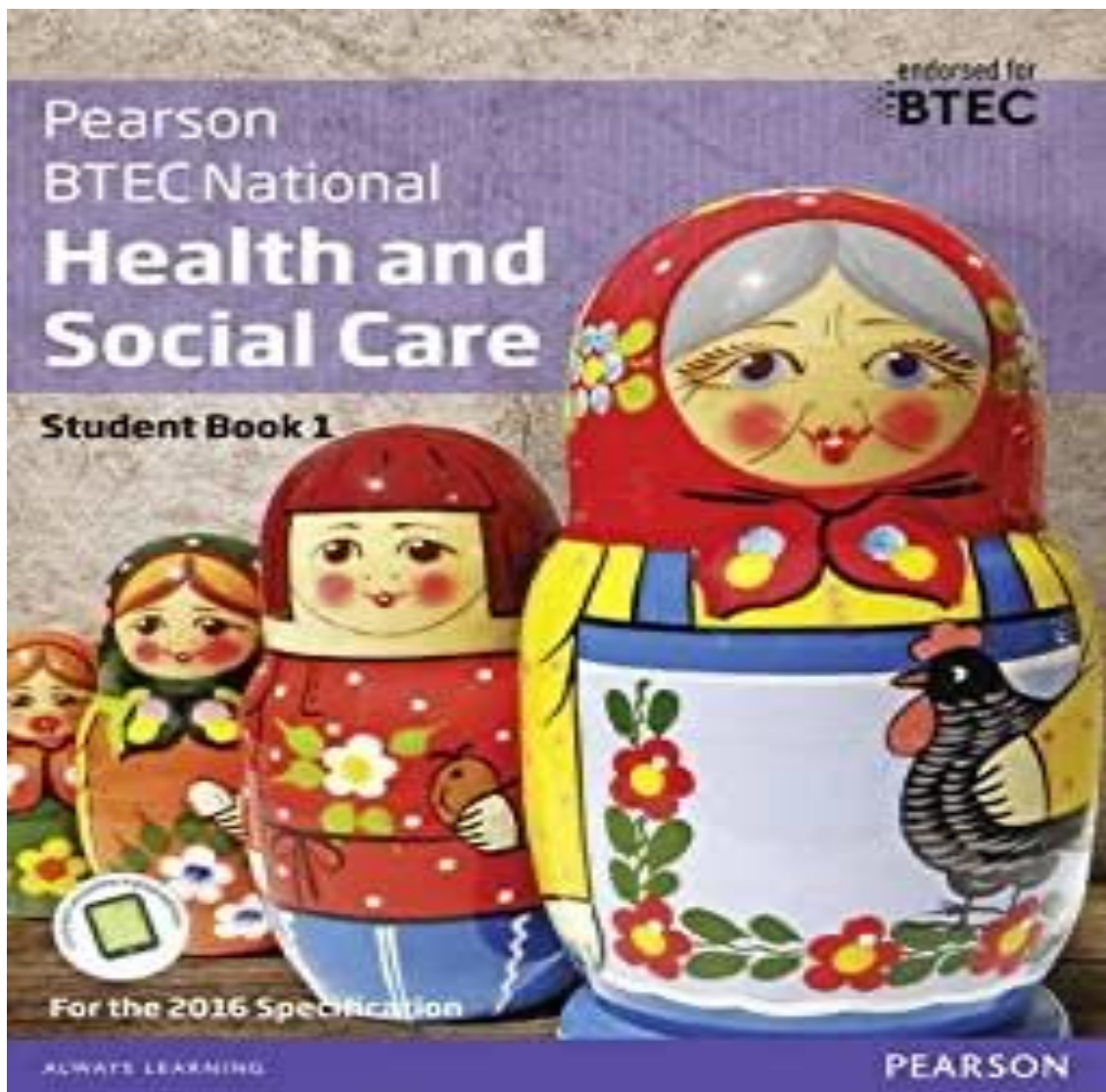


Level 3 BTEC Extended Certificate Health and Social Care



Passport to Y13

Name: _____

What will I be studying?

This course allows you an insight in the many roles available within health and social care from nurses to social workers to child care assistants and beyond they have many key features that we shall explore and apply. You will be studying a range of units which will help you to gain skills that will be valuable in your chosen profession or future study. You will learn about the human body and mind alongside the changes across time. You will learn what it means to work in the sector and what skills and behaviours you will need to develop. We will study the following units; although the final one is subject to change and you may not study them in this order.


During unit two, **Working in Health and Social Care**, you will focus on:

- You will be introduced to the roles and responsibilities of health and social care practitioners and the organisations they work for.
- You will see how a wide range of roles, including doctors, nurses, physiotherapists, occupational therapists, social workers, youth workers, care workers and other professionals, work together to ensure that the individual needs of vulnerable people are met.
- **How you will be assessed: this is a paper based exam that lasts for 1 hour 30 minutes and worth 80 marks. There will be four sections and include short- and long- answers. The questions are intended to assess your understanding of how health and care services who need professional support. Each section will relate to a different service user group, for example the frail elderly, people with learning disabilities, people with mental health problems or people with long-term illnesses.**

Learning Aim A – Roles and responsibilities of people who work in the H&SC sector.

Case notes
CYNTHIA

Cynthia is 78 and has been admitted with confusion. She has been treated with urinary tract infection (UTI).
Prior to admission, she had adhoc visits from friends to provide care.
As well as the UTI there is evidence of acopia (this means that she is unable to look after herself) and she was in a dishevelled state. There was evidence of recent weight loss.



Task – Answer the questions

Compulsory

What is a multi-agency team?

What health professionals will work with Cynthia?

Pick 3 different health professionals that work with Cynthia and outline their specific responsibilities and the impact their roles will have on Cynthia.

H&SC practitioner	Responsibility	Impact this care has on Cynthia (PIES)

Learning Aim B – The roles of organisations in the health and social care sector.

Compulsory

Task Define the following

Public sector	
Private sector	
Voluntary sector	

Compulsory

Research task

Create a PowerPoint presentation that outlines the responsibilities of the following organisations.

- Care Quality Commission
- Ofsted
- Nursing and Midwifery Council
- Health and Care Professions Council
- General Medical Council

Learning Aim C – Working with people with specific needs in the H&SC sector

Task: Complete this task

Assessment practice 2.2

Muriel is 40 years old and visually impaired. Her sight is deteriorating, and her doctors have predicted that she will be totally blind within two years. Muriel lives alone and feels lonely.

Muriel had an emergency admission to hospital to have her appendix removed but will soon be going home.

- 1 Identify one voluntary organisation and one statutory service that could support Muriel in maintaining an independent life at home.
- 2 Describe two barriers that Muriel, and other people who are visually-impaired, might face when going into hospital.
- 3 Explain which care provision may be most helpful in supporting Muriel to remain independent.
- 4 Discuss how the nurses who provided care during Muriel's stay in hospital are monitored to ensure they provide professional services.

**Suggested
additional
SIL**

Flash card task:

Skim through each section of the text book (you have access to this electronically or you can find them in the SIL folder on Teams. Create flash cards on all of the key term boxes in the Text book.

Key terms

Morbidity – the levels of ill-health in a particular area, in this case the GP practice area.

Mortality – the death rate in a particular area.

Suggested
additional
SIL

Cornell Notes

Using the textbook p134 – 136 make Cornell notes on the following
(Cornell Notes <https://codexterous.home.blog/2021/02/15/using-cornell-notes-a-video-tutorial-for-students/>)

- Physical and Mental Ill Health
- Learning Disability
- Physical And Sensory Disabilities
- Poverty and Disabilities