

Welcome to Year 13!

Please complete, over the summer, the following tasks which are going to be essential for succeeding in your A level.

Over the summer you need to continue your revision of the 6 topics which we have studied this year as well as the grammar and vocabulary we have covered. Complete as many of the Kerboodle assessments as possible. **The Kerboodle assessments are in TEAMS in the folder labelled AS Revision which can be found in the Files section.** The audio files and the answers to all the Kerboodle assessments are also there so that you can self-correct and identify which areas in particular you need to work on. I will also assign Kerboodle Speaking assessments (interactive).

Task 1: Independent Research Project

Over the summer, you need to continue your work on your Independent Research Project completing your booklet, making sure you can find the resources that you need and that there is enough information to conduct a meaningful presentation (2 minutes) and following discussion (10 minutes). By the time you come back, I will expect to see at least up to and including the section entitled 'initial prep/research' full of information and you may also have filled in some of the space entitled Sept / Oct too.

Within the first week, you will be required to do a 2-3 minute presentation in front of your peers about your IRP topic in Spanish. You will be assessed on the knowledge of your topic (5 marks) and your range of vocabulary and complex structures (10 marks). This is part of your Initial Assessment. The other part of your initial assessment is a 50 verb conjugation task.

Task 2: read 'El coronel no tiene quien le escriba' over the summer.

You will need to buy this text yourself from Amazon. Buy the **Hispanic texts version of 'El Coronel No Tiene Quien le Escriba' edited by Giovanni Pontiero** which comes with a really useful commentary and notes. **You also need to buy an English translation of this text. I recommend the Penguin edition 'No One Writes to the Colonel (International writers) which is again available on Amazon.** You need to read it in English (to grasp the plot easily, then in Spanish) making notes on the plot (i.e. what is happening), the setting (where is the action taking place), the characters, the use of language and symbols and key themes and messages in the novel. As with the film work, you need some background about the historical and social setting of the small Colombian town in 1956 where the Colonel and his wife live. You need to research and make notes on the following:

- What was the historical context? The Colonel is a veteran of the La Guerra de los Mil Días (You should research this event in Colombian history)
- What was the political situation in Colombia in the 1950s? (You should research the 10 year period of civil war known as La Violencia) Make sure you know what left and right wing mean and which parties were which)
- What was life like for people living in Colombia after La Guerra de los Mil Días 1899-1902 and the period known as "La Violencia" in Colombia 1948-1958 (think about different social groups)?
- What was life like for people living in rural Colombian towns (think about different social groups etc.)?

- What were the main causes of La Guerra de los Mil Días and the period known as "La Violencia" in Colombia ?
- What was The Treaty of Neerlandia?
- Gabriel García Márquez's life (the author)
- What were the main influences on his work?
- Why might he have written this novel?

¡Hasta septiembre!