



Independent Learning 2023

What do I need to do over the Summer?

- 1. Make sure you have dedicated EPQ time over the Summer
- 2. Research and read around your topic to go deeper and help refine your title. Make sure you use a variety of source types including academic articles. Your main research should be nearly completed our return to college. Aim for at least 20 solid sources!
- 3 Source evaluation table to name and evaluate your sources thoroughly (lots of marks for this!) - refer to lesson teams if needed. Remember to go into more detail than your mini project.

Will you try the CRAAP or RAVEN method? Or use one of the tables suggested in Lesson 3? You need to ensure you **show selection** – which resources will be useful / where / why? You can included resources that are helpful but might not be directly used in your project

- 4. Show how you are planning your tasks and time (make use of specific dates) Gannt **Chart**? Planning diary? Other method? See EPQ lesson 2 if unsure.
- 5. Monitor evaluate when you meet and don't meet deadlines. Discuss why you changed your tasks/time plans – it's okay to adjust (better in fact!), just make sure you explain the difficulties you have had to overcome.

More ideas for over the summer:

- Visit Doncaster (or Sheffield) library to find other resources for your project
- Continue to use the LRC resources to access academic sources
- Contact someone in your area of interest to find out what they say about your subject area? Emails are great for this!
- Start to find out what people think about your area of interest. Are you undertaking primary research? Conduct pilot primary surveys to gather information.

Optional MOOCs to add to your skills (and UCAS reference statement?):

https://www.leeds.ac.uk/info/130580/supporting students/709/research and study skills https://www.futurelearn.com/courses/epq-success

Other sources:

https://www.bl.uk/learning/online-resources https://www.sheffield.ac.uk/library/study/research-skills/preentry