

BTEC Level 3 Extended Certificate in Sport (Year12)

Summer Independent Learning 2021

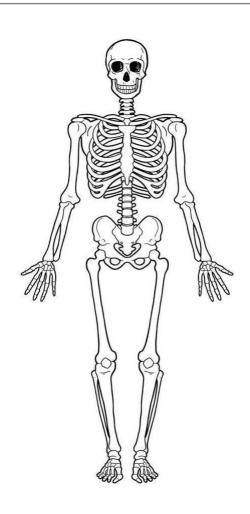
Part 1 – Compulsory Element Preview section

This links into the topics you will be looking at in September.

- This work is linked to
 - Unit 1 Anatomy and Physiology
 - o Unit 2 Fitness Training and Programming for Health, Sport and Well-being

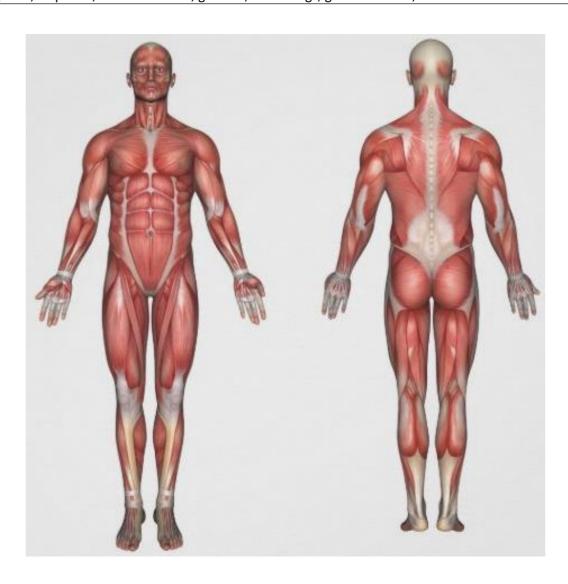
Task 1

• Label all the major bones - cranium, clavicle, ribs, sternum, scapula, humerus, radius, ulna, carpals, metacarpals, phalanges, pelvis, vertebral column, femur, patella, tibia, fibula, tarsals, metatarsals.



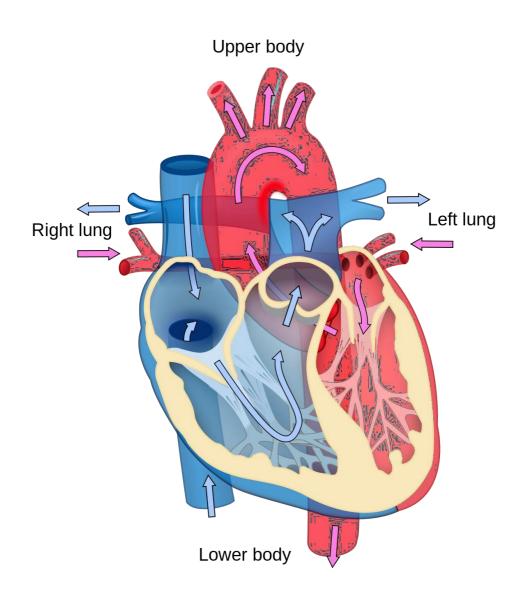


• Label all the major muscles - Deltoids, biceps, triceps, wrist flexors, wrist extensors, supinators and pronators, pectorals, abdominals, obliques, quadriceps, hip flexors, tibialis anterior, erector spinae, trapezius, latissimus dorsi, gluteals, hamstrings, gastrocnemius, soleus.



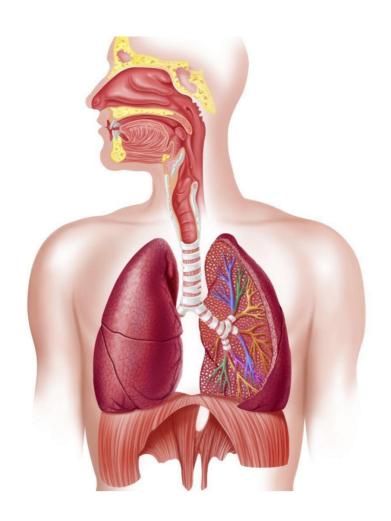


 Label the heart - atria, ventricles, bicuspid valve, tricuspid valve, semi-lunar valves, septum, major blood vessels (aorta, vena cava, pulmonary artery, pulmonary vein), coronary arteries





 Label the respiratory system - nasal cavity, epiglottis, pharynx, larynx, trachea, bronchus, bronchioles, lungs, alveoli, diaphragm



Task 5

| Complete the table below | |
|--------------------------|--|
|--------------------------|--|

| Lifestyle Factor | Recommended guideline |
|-------------------|-----------------------|
| Physical Activity | |
| Alcohol | |
| Smoking | |
| Sleep | |





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| Diet | Describe the Eat Well Guide - |
|------|-------------------------------|
| | |
| | |
| | |

| Macronutrient | How much a day should you have? | Why do we need it? | What foods do we get it from? |
|---------------|---------------------------------|--------------------|-------------------------------|
| Protein | | | |
| Carbohydrate | | | |
| Fat | | | |

| Complete the table below | | |
|--------------------------|--|--|
|--------------------------|--|--|

| Type of Training | <u>Description</u> |
|---------------------|--------------------|
| Continuous training | |
| | |
| Circuit training | |
| Interval training | |
| Plyometrics | |











Expanding your subject knowledge section

This section is designed to develop your understanding of a sporting context and recent contextualisation in Sport and Leisure settings.

Choose 1 Option from the lists below and write a report (minimum 1 xA4) which;

Describes an overview of the Video/Book

Explains the relationship between the video/book and your BTEC Sport Course

Analyses the video/book and discuss your opinion and conclusion

Tick the boxes of the ones you are completing. Feel free to watch as many as you want if you have time

LEVEL 3 BTEC SPORT

DEVELOP YOUR KNOWLEDGE OF SPORTING CONTEXT IN PREPARATION FOR YEAR 2 OF YOUR COURSE







Books to Read

Shoe Dog - Phil Knight History/Story of Nike

Bounce - Matthew Syed Neuroscience/Psychology

> Black box thinking Matthew Syed Psychology

Unbeatable - Jessica Frmie

No Limits - Michael Phelps

My Time- Bradley Wiggins

Between the lines -Victoria Pendleton

Legacy - James Kerr All Blocks (New Zeoland Rugby)

The Secret Race -Tyler Hamilton and Deplet Cavie Brugo/Energy Systems/Deviance

The English Game (Sport and Society) Unstoppable (Sport Psychology) (Drugs/Performance) CARU Stop at Nothing (Doping in Sport) Coach Carter (Sport Psychology) The Game Changers (Diet and Nutrition) Supersize Me (Diet and Nutrition) B/indside (American Football) Last Chance U (American Football) The Last Dance (Michael Jordan) Losers (Adversity in Sport) Moneyball Formula 1 Drive to Survive



Keep up to date with all the latest news in the world of sport, there is always something happening that links to the course.....



Expanding your subject knowledge Learning Log

Record here any additional reading/viewing you are undertaking in order to show what you have been completing in order to prepare you for the course. Use the reading list on the previous slides you have been given for guidance on what you could you watch/read.

| Date | Title | Summary of content | My thoughts |
|------|-------|--------------------|-------------|
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