

## BTEC Applied Psychology (Y13) - Summer Independent Learning 2024

All resources that you need to complete the SIL will be in a Teams Folder called 'Unit 3 SIL' – your teacher will direct you to this folder

Tick when each "mini" task is complete

Task Number & Title	Description of Task	Task
		Complete
TASK 1 – CURRENT: Learning Aim A2	1. Complete <u>Learning Aim A: A2</u> of Booklet 1 Health Psychology (Unit 3). This is <b>pages 14-24.</b>	
	Access the A2 SIL PowerPoint in the Teams' folder and carefully work through it, completing your booklet.	
	<b>2.</b> Complete the <u>A2 summary sheet</u> to consolidate your knowledge.	
	<b>3.</b> Complete the A2 practice questions which are also in the Teams' folder.	
	<b>4.</b> Complete the <u>A2 glossary</u> to show your understanding of key terms from this section.	
<u>TASK 2 –</u> <u>PREVIEW:</u>	You are going to complete preview work on <u>B1</u> causes of stress.	
Learning aim B1	Watch the following videos and visit the websites.	
	Make notes on the A3 sheet <u>B1 Stress – Causes of</u>	
	<u>Stress</u> .	
	Videos to watch:	
	Life events: <a href="https://www.youtube.com/watch?v=-ooeUrgIDXI">https://www.youtube.com/watch?v=-ooeUrgIDXI</a> (up to 4.50 min)	
	(up to 4.50 min)  • Daily Hassles:	
	https://www.youtube.com/watch?v=8fODtFuu31k (up to 4.20 min)	
	Workplace: <a href="https://www.youtube.com/watch?v=NWF1E0Jlxlk">https://www.youtube.com/watch?v=NWF1E0Jlxlk</a> (up to 1.00 min)	
	Personality: <a href="https://www.youtube.com/watch?v=Mkok5VXs32k">https://www.youtube.com/watch?v=Mkok5VXs32k</a> (up to 2.00 min)	

	Personality: <a href="https://www.youtube.com/watch?v=YK185dYCakU">https://www.youtube.com/watch?v=YK185dYCakU</a> (up to 2.10)	
	Websites to read:	
	Life events & daily hassles:	
	https://www.simplypsychology.org/SRRS.html	
	Personality: <a href="https://www.simplypsychology.org/personality-">https://www.simplypsychology.org/personality-</a>	
	<u>a.html</u>	
TASK 3 –	Complete the A3 essay templates (9 markers) on:	
REVIEW	a. Theory of planned behaviour	
Learning aim	<b>b.</b> Self-efficacy	
А3	c. Transtheoretical model	











