

## Level 3 Diploma

### Summer Independent Learning Year 11 into Year 12



The following work aims to provide you with an introduction to various aspects of the Criminology course. Please read the material provided (you can highlight and/or annotate the document as you go through) and complete the questions and tasks throughout the document. Please bring this work with you to your first Criminology lesson.

### What is Criminology?

Criminology is an interdisciplinary social science that combines content regarding crime from sociology, psychology, law and politics.

**Newburn (2007)** defines Criminology as:

- The study of crime
- The study of those who commit crime
- The study of the criminal justice system and penal systems



### Crime or Deviance?

The concepts of crime and deviance are often used interchangeably, suggesting that people may regard them as the same thing. However, in Criminology it is essential that we can **discuss and identify the distinct differences between the two terms.**

### Defining Crime

The term crime is not easy to define, in Criminology we explain the meaning of the word through various definitions, and you are required to know two of these:

#### 1. **The social definition** - *Crime is any act so identified by groups in society*

The social definition of crime suggests that an act is only labelled as a crime if society decides that the act is criminal.

This definition of crime focuses predominantly on the social reaction and the actual process of criminalisation as opposed to the behaviour and the individual. This definition of crime is conditional and can change over time and between societies.

For example views regarding sexual conduct in the UK have changed, in the past consensual sex between men was prohibited, this is now accepted and legal in the UK but is still labelled as criminal in other countries across the world.

It is important to acknowledge the strengths and weaknesses of the social constructionist definition of crime; whilst ensuring that the definition of crime is always up to date and acknowledges the fluidity of society, this definition could lead to a lack of consensus (agreement) in society.

## 2. The legal definition – *Crime is an act that is against written law*

In the UK the legal system defines a crime as any act that breaks the law and can result in formal punishments, set by the judiciary.

In law a crime must have two elements:

**Actus reus** = is the physical 'doing' part of the crime and committing a guilty act, this can be physically acting (causation) or failing to act (omissions).

**Mens rea** = is the intention for the crime.

*For example, if Keith takes a knife and purposely stabs Alan in the chest multiple times and kills him, he has committed the actus reus (murder) and has the mens rea (intent to kill).*

However, in instances of defence, such as self-defence, infancy, insanity etc. even if both parts of the law are present a person may not be found guilty.

Again, it is important to acknowledge the strengths and weaknesses of the legal definition of crime, it allows for crime to be easily understood and identified due to its fixed certainty, however it responds slowly to social developments (e.g. cyber-crime) and still differs across location for example jaywalking is illegal in Australia but not here in the UK.

**So ... whether an action is criminal depends on:**

- ✓ Time
- ✓ Place
- ✓ Situation

### TASK 1:

**Can you find examples of the following:**

- a) An act that was illegal in the UK and is now legal
- b) An act that is illegal in the UK but legal elsewhere in the world
- c) An act that is legal in the UK but illegal elsewhere in the world

**E.g. An act that was legal in the UK and is now illegal**

*The laws on selling cigarettes in the UK has changed over time. In the 1950's cigarette companies could advertise their products openly. Now, advertising is banned, cigarettes can only be bought by those over the age of 18 and shops must store cigarettes behind the counter and not on display. In 2020, selling rolling tobacco and menthol cigarettes will be banned.*

Think about why these changes have occurred / exist.

- d) **WHY** do different countries have different laws?
- e) **WHY** do our laws continue to change?

### Defining Deviance

Deviance is a term that should be used when describing **an act or behaviour that goes against societal norms**. Deviance is any behaviour that would receive a critical reaction or disapproval from a specific group or the society in which it is carried out. There are no written rules (or laws) regarding what is or is not deemed socially acceptable, meaning that like crime, the concept of deviance is complex and will vary depending upon the time, place situation and culture – referred to as **situational deviance**.

Norms, moral codes and values are what distinguish deviant behaviour in a society.

- **Norms** are social expectations in a society that guide behaviour and explain why people behave in the way that they do. E.g. In the UK it is the norm to eat with a knife and fork, however in India it is customary to eat using your hands.
- **Moral codes** define what is regarded as good behaviour. Breaking a moral code would be considered as serious in society and could even cross the boundary of committing a crime, such as burglary.
- **Values** are ideas or beliefs about general principles or goals within a society or culture, they are things that we deem to be important for example the value of 'honesty', 'respect', 'fairness' and equality.

### **Forms of Deviance**

It tends to be assumed that "deviant behaviour" is somehow always behaviour that is generally frowned upon by people in a society or viewed as negatively, that is not necessarily always the case. We can categorise various basic forms of rule-breaking behaviour in terms of three basic ideas:

1. **Admired Behaviour** - An example of deviance that might be considered as "good" or "admirable" behaviour (whilst also breaking social norms) might be something like heroism - the saving of the life of another person whilst putting your own life in great danger.

2. **Odd Behaviour** - This form of deviance ranges from such things as outlandish modes of dress, through mildly eccentric forms of behaviour (the person who shares their house with 50 cats, for example). The behaviour is not criminal but somewhat differs to 'normal' behaviour.
3. **Bad Behaviour** - This category of deviant behaviour tends to be restricted to law-breaking or criminal behaviour that in some way is seen as being something more than odd or out of the ordinary, for example assault.

It is not uncommon for behaviour to overlap in the categories of deviance. Some behaviour may be deemed as both odd and bad for example exposing yourself in public.

It is important to remember that these boundaries are blurred and that some acts may be deviant and not criminal, some acts are criminal but not necessarily deviant and some acts would be classified as both criminal and deviant.

## TASK 2:

Decide whether the following acts are Criminal, Deviant or Both:

|  | Criminal | Deviant | Both | Neither |
|--|----------|---------|------|---------|
| Murder   |          |         |      |         |
| Streaming a film that hasn't been released yet |          |         |      |         |
| Cannabis use                                   |          |         |      |         |
| Drinking underage                              |          |         |      |         |
| Smoking over the age of 18                     |          |         |      |         |
| Trespassing                                    |          |         |      |         |
| Tattoos on the face                            |          |         |      |         |
| Pushing in a queue                             |          |         |      |         |
| Speeding – doing 45mph in a 40mph zone         |          |         |      |         |
| Burglary and Theft                             |          |         |      |         |

## TASK 3: Decide whether the following acts are Criminal, Deviant or Both:

Using the information in the table on the next pages, write a short explanation for each crime, acknowledging whether or not you think the crime is criminal, deviant or both.

1. White collar =
2. Moral =
3. State =
4. Technological =
5. Hate crime =
6. Honour crime =
7. Domestic abuse =

**Does the act break a law?  
Does the action go against  
the norms of society?  
Why?**

### Different Types of Crime

| Type of crime       | Criminal offences  | Types of victim  | Types of offender  | Level of public awareness   |
|---------------------|--|--|--|---|
| White-collar crimes | <p>Non-violent</p> <p>Usually committed in commercial situations for financial gain</p> <p>E.g. credit card fraud, computer and internet fraud and tax evasion</p>                 | <p>Those with funds to invest in a financial scheme</p> <p>Anyone with accessible money</p> <p>The government (tax evasion)</p>  | <p>Usually people of a high status who have power and are respected, this leads to them not raising suspicion</p> <p>Offenders can also have connections with organised crime groups such as the Mafia and gangs</p>   | <p>Relatively low due to violence related crimes being more widely publicised</p> <p>White-collar crimes are difficult to prosecute because the perpetrators identity is hidden and their activities are usually concealed through a series of complex processes and transactions</p>   |
| Moral crimes        | <p>Committed against the normal standard of morality in society</p> <p>E.g. underage drinking, assisted suicide, illegal gambling, illegal drug use, prostitution and vagrancy</p> | <p>Moral crimes are sometimes regarded as being victimless</p> <p>However, arguably the offender and the victim can be the same person, for example under-age drinking</p> | <p>The offenders of moral crimes differ depending on the type of crime committed</p> <p>As stated before, the offender can be the same person as the victim</p> <p>It is important to acknowledge however that some people may commit a moral crime due to a difficult situation, for example a homeless person cannot do anything other than commit a crime of vagrancy</p> | <p>A lot of moral crimes are hidden, for example drug use may not be widely discussed within the family</p> <p>In addition to the point made above, if the crime is known a family or the public may not report the crime to the police due to sympathy.</p> <p>The victim may receive help as oppose to a conviction for example giving a homeless person money rather than reporting them to the police</p> |
| State crimes        | <p>Carried out by (or by the order of) the state or state agencies</p> <p>E.g. genocide, war crimes, torture and imprisonment without trial</p>                                    | <p>Citizens from a different country to the government committing the crime</p> <p>Those with a different political or religious view point to the government</p>          | <p>The government</p> <p>High ranking personnel working for government agencies</p>  | <p>High due to the extremity and seriousness of the crime</p> <p>High levels of media reporting in society heightens the awareness</p>  |

|                                       |  |  |   |  |
|---------------------------------------|--|--|---|--|
| Technological crimes<br>(cyber-crime) | <p>Offences are committed through the use of technology</p> <p>E.g. internet-enabled fraud, illegal downloads/streaming &amp; inappropriate use of social media to promote hate crimes</p>   | <p>Anyone who uses or has access to the internet<br/>Cyber-crime can affect individuals or large organisations/businesses<br/>Vulnerable or gullible people often become victim to fishing scams (a scam or an attempt to persuade someone to give out their personal information and details)</p> | <p>The offender must have basic knowledge of and access to the internet to instigate the crimes</p> <p>Offenders can be based overseas where they have the ability to gain access to bank accounts</p> <p>Recent investigation shows that the number of young people committing cyber-crime in the UK is increasing</p> | <p>Initially the public perception of cyber-crime was low but over recent years the awareness has increased dramatically in line with the popularity and expansion of technology</p> <p>Increased publicity and promotion of technological crimes is now more apparent</p>   |
| Hate crime                            | <p>Crimes that are perceived by the victim or any other person as being motivated by prejudice or hate</p> <p>A crime committed due to aggravation against race, religion, sexual orientation, disability or transgender is regarded as a hate crime</p> | <p>Anyone that falls under any of the characteristics already outlined</p> <p>Through association with anyone who categorises under any of the five strands</p>  | <p>A person that has a prejudicial view against anyone who comes under the five strands already outlined</p> <p>Offenders are likely to hold traditional views that do not respect the diversity of today's society</p>   | <p>Due to having a high media focus, the public awareness of hate crimes has grown recently</p> <p>A new crackdown on hate crime that occurs due to or through social media has aided the rising awareness of this type of crime</p>   |
| Honour crime                          | <p>Honour crimes are punishments for causing issues or bringing shame to a family</p> <p>E.g. Murder, beatings, acid attacks, abductions and mutilations</p>   | <p>Usually the victims of honour crimes are females within the family</p> <p>Commonly it is the Asian community that are associated with honour crimes</p>   | <p>The offender is usually a male from the same family as the female victim</p> <p>As stated previously, usually Asian communities are associated with honour crimes</p>  | <p>Honour crimes have a low level of public awareness, this may be due to a difference in culture and lack of understanding</p> <p>Within societies where honour crimes are deemed acceptable the community will support the crime and regard it as appropriate retaliation to the shameful behaviour</p> <p>Due to the acceptance within communities, it is unlikely that the crimes are widely reported, hence the unfamiliarity and lack of awareness of this type of crime</p> |

|                |   |   |  |  |
|----------------|---|---|--|--|
| Domestic abuse | <p>Domestic abuse is any act or abusive behaviour that is targeted at a partner or family member</p> <p>This type of crime is usually hidden and not often reported to authorities</p> <p>Domestic abuse can include physical violence to the extent of murder, as well as emotional abuse and coercive and controlling behaviour</p> | <p>Women are usually regarded as the victims of domestic violence, yet it should be noted that men are also victims just to not the same volume</p> <p>Domestic abuse victims cannot be categorised with characteristics, they are not restricted by age or any circumstances</p> | <p>Usually the offender is the dominant male in the relationship, however as mentioned before this is not always the scenario</p> <p>Offenders usually ensure that victims do not report or speak about the crime and this subsequently means that the crimes are kept hidden and are not common knowledge</p> | <p>The public awareness of the type of crime itself is relatively high due to major cases and publication surrounding them</p> <p>However, as mentioned before, this type of crime is kept private and this means that the crimes are not always reported, this could be down to fear of the repercussions from the offender</p> |
|----------------|---|---|--|--|

#### TASK 4

- a) Research the below real life examples and create a summary for each that takes into consideration the type of crime, the victim, the offender the level of public awareness for these types of crimes.
  - Bernie Madoff or Jordan Belfort
  - Sophie Lancaster or Tommy Barwick
  - Shafiea Ahmed or Banaz Mahmod
  - Clare Wood or Alex Skeel
  - Lauri Love or NHS WannaCry ransomware attack
  - Holocaust Nazi Germany or Cambodian genocide (Khmer Rouge)
- b) Using the table above outline which category of crime these cases are related to
- c) Outline some reasons for why people may not report these crimes



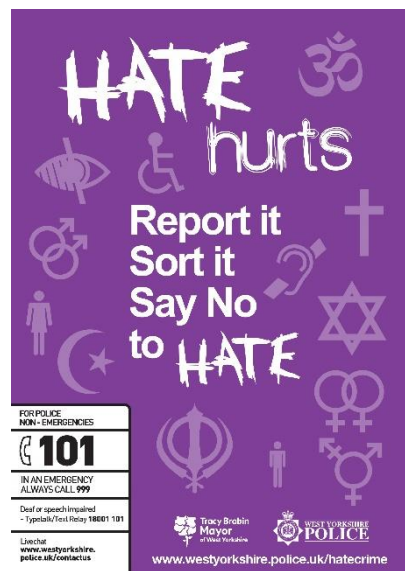
## TASK 5 – Design a Campaign

In Unit 1 you will be set the task of planning and designing your own campaign for change which will be based on a particular crime type.

To prepare you for this we would like you to complete the following:

1. Research an existing campaign on either **HATE CRIME**, **HONOUR CRIME** or **DOMESTIC ABUSE**. You will need to find an example of a campaign that relates to one of these crimes and research what the aim of the campaign is, which type of people is the campaign targeted at, why does the campaign exist and what it has achieved. You will also need to look at the different materials they have produced to help get their message across (flyers, merchandise etc.) and think about why they are effective in helping them get support.
2. You will then need to use this research to design your own poster to help raise awareness about your chosen crime. Below is a list of things you might want to think about when designing your poster:
  - Colours
  - Images
  - Language and vocabulary used
  - Text/Font style and size
  - Who do you want to reach (target audience)
  - If you would include statistics or info about the crime
  - Where could the victims get help from?
3. Justify your poster design – once you have completed your poster you should then explain why your poster is effective at helping to raise awareness. You should think about the points above to help with your justification.

For example:



## Optional:

As part of your extended learning, you will be expected to engage with Criminology in the media. There are many TV Shows, Films, Books, Magazines and Websites about Criminology - it will be your task to watch, read and research different areas of Criminology and write short reports about each of them. It can then be helpful for you to create a review/summary for you to be able to come back to and use.

### Media Resource List

#### You Tube:

|   |   |   |
|---|---|---|
| <b>Mods &amp; Rockers</b>   | Mods and Rockers Rebooted BBC Documentary 2014.   | <a href="https://www.youtube.com/watch?v=rFL54R9g5Io">https://www.youtube.com/watch?v=rFL54R9g5Io</a>   |
| <b>Jamie Bulger</b>   | There are a number of different documentaries to choose from at this address.   | <a href="https://www.youtube.com/results?search_query=jamie+bulger+documentary">https://www.youtube.com/results?search_query=jamie+bulger+documentary</a> |
| <b>Sally Clark: Innocent Mother Sent To Prison over Statistical Error</b> | Sally Clark was convicted of killing her two baby boys after her second baby died at only 8 weeks old.  | <a href="https://www.youtube.com/watch?v=7F03Wf3lvzs">https://www.youtube.com/watch?v=7F03Wf3lvzs</a>   |
| <b>An Hour to Catch a Killer</b>  | Follows a UK homicide team after the death of a young woman in her own home. Discusses the importance of the Golden Hour as the killer tries to flee. | <a href="https://www.youtube.com/watch?v=ex4Jr8Vx7SI&amp;t=123s">https://www.youtube.com/watch?v=ex4Jr8Vx7SI&amp;t=123s</a>                               |
| <b>Stephen Lawrence - Time for Justice</b>                                | Looking at the case of Stephen Lawrence and the impact had with the abolition of double jeopardy in the UK  | <a href="https://www.youtube.com/watch?v=ZsHwKPE0mjU">https://www.youtube.com/watch?v=ZsHwKPE0mjU</a>   |
| <b>Crimes that Shook Britain – Colin Stagg</b>                            | Looks at the case of Colin Stagg and what it has taught us.   | <a href="https://www.youtube.com/watch?v=sivHAAkphbU&amp;t=2745s">https://www.youtube.com/watch?v=sivHAAkphbU&amp;t=2745s</a>                             |
| <b>Crimes that Shook Britain – Claire Wood</b>                            | Explores the case of Claire Wood and what followed – the case that Claire's Law exists because of.  | <a href="https://www.youtube.com/watch?v=THSwWRjSvW8">https://www.youtube.com/watch?v=THSwWRjSvW8</a>   |

#### Netflix:

|   |  |
|---|--|
| <b>Amanda Knox</b>                                      | A two sided documentary looking at the case of Meredith Kercher and accusation of Amanda Knox  |
| <b>The Mind Explained</b>                               | How your brain works - From dreaming to anxiety disorders.   |
| <b>Conversations with a Killer: The Ted Bundy Tapes</b> | Present-day interviews, archival footage and audio recordings made on death row form a searing portrait of notorious serial killer Ted Bundy.          |
| <b>The Confession Killer</b>                            | Henry Lee Lucas rose to infamy when he confessed to hundreds of unsolved murders. This docuseries examines the truth -- and horrifying consequences.   |
| <b>I am killer</b>                                      | Death row inmates convicted of capital murder give first hand accounts of their crimes in this documentary series.                                     |
| <b>Mindhunter</b>                                       | In the late 1970s two FBI agents expand criminal science by delving into the psychology of murder and getting uneasily close to all-too-real monsters. |
| <b>The People vs. O.J. Simpson</b>                      | A dramatisation traces the twists and turns of O.J. Simpson's murder trial, examining behind-the-scenes gambits on both sides of the court.            |

**BBC:**

|  |  |
|--|--|
| <b>Love and Hate Crime</b>                   | A range of documentaries covering a range of crimes.   |
| <b>Parole</b>                                | Follow offenders as they apply for release, do you agree with the decisions made?  |
| <b>Idris Elba: Our Knife Crime Crisis</b>    | The reality of knife crime in the UK. Exploring how to break the cycle.  |
| <b>Stacey Dooley – Rape on Trial</b>         | Looking at the CPS's decisions to take women's rape cases to trial   |
| <b>Catching Britain's Killers</b>            | A series that looks at the developments in evidence collection   |
| <b>Murder 24/7</b>                           | Following cases from crime scene to court room   |
| <b>The disappearance of Margaret Fleming</b> | One of the first recorded court cases in Scotland. This looks at the murder trial of Margaret Fleming who went missing years previously – unnoticed. |
| <b>Forensics: the real CSI</b>               | Follows Scenes of Crime officers as they investigate a range of cases using a range of techniques  |
| <b>Stacey Dooley – Stalkers</b>              | Stacey meets those who have experienced stalking. With focus on changes that have been made to the laws on stalking                                  |

**ITV:**

|                                      |  |
|--------------------------------------|--|
| <b>Anne</b>                          | Docudrama, looking at the Hillsborough disaster from the perspective of the families and their fight for justice |
| <b>Secrets of a Murder Detective</b> | Look at crime-solving with a detective of 30 years   |
| <b>Uncovering Melanie's Murderer</b> | Through the use of familial DNA, a 1984 case is solved years on.   |