

Summer Independent Learning – Y12-13 UPS Diploma

Subject/Group	BTEC Diploma in Uniformed Protective Services		
Unit	Unit 11 (Coursework unit) Expedition Skills		
	Unit 6 (Examined unit) Government and the UPS		
Timescale	Summer 2025		
To be completed by	SIL needs to be completed and submitted via the teams portal by		
	your first lesson back at college.		

Unit 11 Section

Forms of expeditions

There are many different forms of expeditions that you can participate in.

Create a PowerPoint or Word document that explains the various forms:

- 1. Mountaineering
- 2. Trekking
- 3. Canoeing/kayaking
- 4. Sailing
- 5. Caving
- 6. Pony trekking
- 7. Cycling
- 8. Multi-activity

You need to make sure you include for each:

- o Definition of the form.
- o Equipment that would be needed.
- o Strengths and limitations of the form being used for expeditions.
- o An example for each if possible, a UPS example for each.







Course Expedition

We will be going away for the night as part of your course expedition (22/10/25-23/10/25).

You should start looking at and thinking about the kit list below. You will be in groups which will be issued prior to the expedition, this means some items can be shared amongst you e.g. tin opener. You also need to be thinking about the 3 meals you will need to provide for:

- 1. Evening meal (you will be cooking this back at the site)
- 2. Breakfast before the walk (you will be cooking)
- 3. Food during the walk you will make this while we are at the venue (e.g. sandwich/wrap)

Equipment provided by college	Individual equipment	Suggested food
 Maps Compass Tent Trangia stove 	 Route Card Day sack Clothing suitable for the hike Thick socks Walking boots / walking trainers Waterproof coat / jacket Jumper if cool Hat and gloves (weather dependent) Sleep wear Torch and batteries First aid kit – e.g. plasters Sleeping bag Sleeping mat Knife, fork, spoon Flip flops for showers Towel Toiletries Toilet roll 	 Sandwich ingredients to make when there Wraps ingredients to make when there Breakfast Porridge Pot noodle / rice Tins – beans, sausage and beans, hot dogs, stew, soup Tea, coffee, sweetener Cereal bars Crisps Chocolate Sweets Fruit Pre-made boil in bag camping food Cans of pop / Lucozade WATER

Unit 6 Section



Unit 6 Government - Information Leaflets Task

Information Leaflet 1 – The Monarchy

- What is the role of the Monarch within the UK?
- What are the responsibilities of the monarch in the law-making process?

Information Leaflet 2 – House of commons

- What is the composition of the house of commons? And how to you become a member?
- Explain the role of the House of Commons?
- Describe the responsibilities of the House of Commons?

Information Leaflet 3 - House of lords

- Describe the composition of the House of Lords and how you become a member?
- Describe the role of the House of Lords in law making
- What responsibilities does the House of Lords have?

Information Leaflet 4 – Devolved Powers

- Describe the devolved powers, level of devolution/decision making for Scotland, Wales and Northern Ireland?
- Describe the role of the House of Lords in law making
- What responsibilities does the House of Lords have?

 Please make sure all your Leaflets include pictures and answers to the questions above as well as some additional information and facts on the topics. These will aid you in preparation for the Unit 6 Exam in January 2026.

Unit 6 Government – Exam Style Questions

Question 1

The scope of protective services includes different uniformed services.
• (a) Identify one uniformed armed protective service. (1)
• (b) Give two purposes of armed protective services. (2)
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(Total for Question 1 = 3 marks)

Question 2

The House of Commons is one institution of state.
 (a) Explain one aspect of the composition of the House of Commons. (2)
(b) Explain two responsibilities of the House of Commons. (4)
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(Total for Question 2 = 6 marks)

Question 3

Within the UK Government, the institutions of state work together to lead the country. • (a) Define parliamentary privilege. (1) • (b) Explain one purpose of legislature. (2) Government ministers operate within the legislature. (c.) Explain two roles of government ministers. (4)

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To i	mplement government policy at a local level, protective services work with
	tropolitan mayors.
	(d) Discuss the different powers of metropolitan mayors within the UK. (6)
	(a) Discuss the unferent powers of metropolitan mayors within the ok. (b)

whilst reserving some powers. (e) Discuss the reservation of powers with reference to the roles of one devolved body. (6) (Total for Question 3 = 19 marks) Exam style questions final review: 28 marks in total: Student target grade: Mark achieved:

The UK Government devolved some powers to the UK's nations