

Summer Independent Learning – Y12-13 UPS Extended Diploma

Subject/Group	BTEC Extended Diploma in Uniformed Protective Services
Unit	Unit 11 (Coursework unit) Expedition Skills Unit 6 (Examined unit) Government and the UPS Unit 7 (Coursework unit) Planning for and Responding to Emergency Incidents
Timescale	Summer 2025
To be completed by	SIL needs to be completed and submitted via the teams portal by your first lesson back at college.

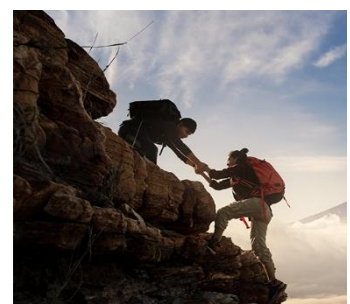
Unit 11 Section - Forms of expeditions

There are many different forms of expeditions that you can participate in. Create a PowerPoint or Word document that explains the various forms:

1. Mountaineering
2. Trekking
3. Canoeing/kayaking
4. Sailing
5. Caving
6. Pony trekking
7. Cycling
8. Multi-activity

You need to make sure you include for each:

- Definition of the form.
- Equipment that would be needed.
- Strengths and limitations of the form being used for expeditions.
- An example for each - if possible, a UPS example for each.



Course Expedition

We will be going away for the night as part of your course expedition (22/10/25-23/10/25).

You should start looking at and thinking about the kit list below. You will be in groups which will be issued prior to the expedition, this means some items can be shared amongst you e.g. tin opener. You also need to be thinking about the 3 meals you will need to provide for:

1. Evening meal (you will be cooking this back at the site)
2. Breakfast before the walk (you will be cooking)
3. Food during the walk – you will make this while we are at the venue (e.g. sandwich/wrap)

Equipment provided by college	Individual equipment	Suggested food
<ul style="list-style-type: none">• Maps• Compass• Tent• Trangia stove	<ul style="list-style-type: none">• Route Card• Day sack• Clothing suitable for the hike• Thick socks• Walking boots / walking trainers• Waterproof coat / jacket• Jumper if cool• Hat and gloves (weather dependent)• Sleep wear• Torch and batteries• First aid kit – e.g. plasters• Sleeping bag• Sleeping mat• Knife, fork, spoon• Flip flops for showers• Towel• Toiletries• Toilet roll	<ul style="list-style-type: none">• Sandwich ingredients to make when there• Wraps ingredients to make when there• Breakfast• Porridge• Pot noodle / rice• Tins – beans, sausage and beans, hot dogs, stew, soup• Tea, coffee, sweetener• Cereal bars• Crisps• Chocolate• Sweets• Fruit• Pre-made boil in bag camping food• Cans of pop / Lucozade• WATER

Unit 6 Section



Unit 6 Government - Information Leaflets Task

Information Leaflet 1 – The Monarchy

- What is the role of the Monarch within the UK?
- What are the responsibilities of the monarch in the law-making process?

Information Leaflet 2 – House of commons

- What is the composition of the house of commons? And how to you become a member?
- Explain the role of the House of Commons?
- Describe the responsibilities of the House of Commons?

Information Leaflet 3 - House of lords

- Describe the composition of the House of Lords and how you become a member?
- Describe the role of the House of Lords in law making
- What responsibilities does the House of Lords have?

Information Leaflet 4 – Devolved Powers

- Describe the devolved powers, level of devolution/decision making for Scotland, Wales and Northern Ireland?
- Describe the role of the House of Lords in law making
- What responsibilities does the House of Lords have?

- Please make sure all your Leaflets include pictures and answers to the questions above as well as some additional **information** and **facts** on the topics. These will aid you in preparation for the Unit 6 Exam in January 2026.

Unit 6 Government – Exam Style Questions

Question 1

The scope of protective services includes different uniformed services.

- (a) Identify one uniformed armed protective service. (1)

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- (b) Give two purposes of armed protective services. (2)

1

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2

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(Total for Question 1 = 3 marks)

Question 2

The House of Commons is one institution of state.

- (a) Explain one aspect of the composition of the House of Commons. (2)

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- (b) Explain two responsibilities of the House of Commons. (4)

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2

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(Total for Question 2 = 6 marks)

Question 3

Within the UK Government, the institutions of state work together to lead the country.

- (a) Define parliamentary privilege. (1)

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- (b) Explain one purpose of legislature. (2)

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Government ministers operate within the legislature.

- (c.) Explain two roles of government ministers. (4)

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To implement government policy at a local level, protective services work with metropolitan mayors.

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The UK Government devolved some powers to the UK's nations

whilst reserving some powers.

(e) Discuss the reservation of powers with reference to the roles of one devolved body. (6)

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(Total for Question 3 = 19 marks)

Exam style questions final review:

28 marks in total:

Student target
grade:

Mark achieved:

Unit 7 Section

Task 1

1. In the table below, find 2 real life examples of each type of major incident
2. Describe what happened along with the cause

Types of emergency	Examples of emergency	Description and cause of incident
Severe weather conditions/flooding		
Major structural collapse		
Major fire or explosion		
Threats to public health		
Incidents outside the UK that affect the people of the UK		
War or terrorism		
Major public disorder or criminal activity		

Task 2

In the table below, provide a description of each of the types of response and provide 2 examples of the emergency incidents that would fit into each type of response

Types of response to an emergency incident	Description of response	Emergency incident
Emergency		
Priority		
Standard / Scheduled		
Non - attendance		

Task 3

Fish lake Case study

In 2019 the village of Fishlake in South Yorkshire suffered extensive flooding. Some residents in the flood-stricken village were out of their homes for up to three weeks as efforts were made to make the area safe.

Fishlake is one of the towns worst affected by flooding on the River Don



Watch the link

<https://youtu.be/jZE1iXufBms>

Thinking of roles and responsibilities look at the following case study explain what roles each of the UPS played

Police –

Ambulance –

Fire and Rescue –

Military assistance was also provided – Explain how the military would have helped the other services