

Summer Independent Learning – Y12-13 UPS Extended Diploma

Subject/Group	BTEC Extended Diploma in Uniformed Protective Services
Unit	Unit 11 (Coursework unit) Expedition Skills Unit 6 (Examined unit) Government and the UPS Unit 8 (Coursework unit) Custodial Care
Timescale	Summer 2026
To be completed by	SIL needs to be completed and submitted via the teams portal by your first lesson back at college.

Unit 11

This unit gives you the opportunity to develop the skills needed to plan, participate in and reflect on expeditions.

You will investigate past expeditions, learning the history behind the most acclaimed and successful individuals and teams. You will also study lesser-known expeditions which have changed the way modern expeditions are planned and undertaken. You will learn the skills needed to plan and undertake an expedition and will be given the opportunity to demonstrate these skills during your own expedition.

Historical Expeditions

You need to create a PowerPoint presentation on the 4 Historical Expeditions below:

1. Sir Ernest Henry Shackleton - Polar exploration
2. Edmund Hillary - Everest
3. Roald Amundsen – The Northwest Passage
4. Amelia Earhart - flying over the Atlantic

You must include the following information on each explorer:

- Who are they?
- When and where did they explore?
- What happened on their expedition?
- Were they successful? What did they achieve?
- Strengths of the exploration (Distinction prep)
- Development points of the exploration (Distinction prep)
- Has anyone replicated? If so, how has equipment and technology advanced? (Distinction prep)

Include relevant news articles and reference website used.

Course Expedition

You will be completing a day expedition in October 2026.

You should start looking at and thinking about the kit list below.

Equipment provided by college	Individual equipment	Suggested food
• Maps • Compass	• Route Card • Day sack • Clothing suitable for the hike • Thick socks • Walking boots / walking trainers • Waterproof coat / jacket • Jumper if cool • Hat and gloves (weather dependent) • Torch and batteries • First aid kit – e.g. plasters	• Sandwiches • Wraps • Cereal bars • Chocolate • Sweets • Fruit • Can of pop / Lucozade • WATER



Unit 6 Section



Unit 6 Government - Information Leaflets Task

(completed by hand / no online copies)

Information Leaflet 1 – The Monarchy

- What is the role of the Monarch within the UK?
- What are the responsibilities of the monarch in the law-making process?

Information Leaflet 2 – House of commons

- What is the composition of the house of commons? And how to you become a member?
- Explain the role of the House of Commons?
- Describe the responsibilities of the House of Commons?

Information Leaflet 3 - House of lords

- Describe the composition of the House of Lords and how you become a member?
- Describe the role of the House of Lords in law making
- What responsibilities does the House of Lords have?

Information Leaflet 4 – Devolved Powers

- Describe the devolved powers, level of devolution/decision making for Scotland, Wales and Northern Ireland?
- Describe the role of the House of Lords in law making

- What responsibilities does the House of Lords have?
- Please make sure all your Leaflets include pictures and answers to the questions above as well as some additional **information** and **facts** on the topics. These will aid you in preparation for the Unit 6 Exam in January 2027.

Unit 6 Government – Exam Style Questions

(to be printed and completed by hand)

Question 1

The scope of protective services includes different uniformed services.

- (a) Identify one uniformed armed protective service. (1)

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- (b) Give two purposes of armed protective services. (2)

1

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(Total for Question 1 = 3 marks)

Question 2

The House of Commons is one institution of state.

- (a) Explain one aspect of the composition of the House of Commons. (2)

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- (b) Explain two responsibilities of the House of Commons. (4)

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(Total for Question 2 = 6 marks)

Question 3

Within the UK Government, the institutions of state work together to lead the country.

- (a) Define parliamentary privilege. (1)

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- (b) Explain one purpose of legislature. (2)

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Government ministers operate within the legislature.

- (c.) Explain two roles of government ministers. (4)

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[illegible]

To implement government policy at a local level, protective services work with metropolitan mayors.

(d) Discuss the different powers of metropolitan mayors within the UK. (6)

[illegible]

The UK Government devolved some powers to the UK's nations

whilst reserving some powers.

(e) Discuss the reservation of powers with reference to the roles of one devolved body. (6)

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(Total for Question 3 = 19 marks)

Exam style questions final review:

28 marks in total:

Student target
grade:

Mark achieved:

Unit 8

1.Types of security in a prison setting.

There are three types of security within a prison setting,

- Physical security
- Dynamic security
- Procedural security



Research these three types and provide a well detailed paragraph for each one around what they mean and examples to support your answers.

2. Protecting yourself as a prison officer.

To ensure a prison officer is safe in the prison setting they have to maintain professional boundaries with prisoners to ensure that they do not put themselves at risk.

- Find an article within the last 5 years where a prison officer has over stepped a professional boundary that may have put them at risk. Provide a link to the article.

Read the article and summarise what it says. What happened in the article and what is your opinion of this.

3. Prison categories

There are different categories of prisons across the UK for both men, women and under 18-year-olds.

- Research each of these categories.

Summarise each category and the differences they have including the types of crimes committed by prisoners to ensure they are in the right setting.

4. How effective are prisons in the UK compared to another part of the world?

- Find a YouTube clip/documentary around prisons in the UK – watch this and add in the link to your work.

Write about what you have learned from the clip about security types, the way prisoners are treated and the expectations of the prison.

- Now find a different clip about prisons outside of the UK.

Compare the similarities and differences of the clips and provide your opinion of this.