

SUMMER INDEPENDENT LEARNING

Subject/Group	AAQ Extended Certificate in Early Childhood Development (Y12-Y13)
Topic	Unit 2: Keeping children safe
Hours	3 HOURS
To be completed by	This work must be completed and handed in to your subject teacher on the first day of term.

Background/Context

You will investigate the approaches to ensure a safe environment is in place, supported by policies and procedures to control and prevent the spread of infection. You will learn how to recognise hazards, address health and safety risks and respond to emergency situations in children's care and education (0-8 years) settings. It is important that you know how to safeguard children, including ways to empower them so they become confident in protecting themselves.

Scenario: Little Oaks Nursery

You are a childcare practitioner working in **Little Oaks Nursery**, caring for children aged 2–4 years.

It is a busy **Friday morning** and several activities are taking place:

- A group of children are playing outside in the **garden area**, which includes a climbing frame, sandpit, and tricycles.
- Inside, another group is preparing **fruit kebabs** with a practitioner.
- A cleaner has just finished mopping the floor near the bathroom using a cleaning chemical, leaving a bucket nearby.
- One child (Mia, aged 3) has a known **nut allergy**.
- During outdoor play, a child (Jack, aged 4) falls from the climbing frame and hits his head.
- A bottle of disinfectant has been left on a low shelf in the room.

You are responsible for helping maintain safety across the setting.

Task 1: Risk Assessment

Complete the table below:

Hazard Identified	Who is at Risk	Possible Harm	Risk Level (Low/Med/High)	Control Measures
Outdoor equipment safety				
Wet floors				
Cleaning products				
Food preparation				
Allergies				

Explain how risk assessments should be recorded and reviewed in a childcare setting.

Task 2: Food Hygiene Standards

Answer the following questions:

1. List **5 food hygiene rules** staff should follow when preparing the fruit.
2. Explain how cross-contamination could occur in this scenario.
3. Describe how the setting should manage Mia's **nut allergy safely**.
4. Identify **2 legal responsibilities** related to food safety in childcare.

Create a **checklist** practitioners could use before completing a food activity.

Task 3: RIDDOR Reporting

Consider Jack's accident and answer the following questions:

1. What is **RIDDOR**?
2. Does Jack's head injury need to be reported under RIDDOR? Explain why.
3. List **3 types of incidents** that must be reported under RIDDOR in a childcare setting.
4. Outline the steps staff should take after the incident.

Scenario Twist

Jack becomes drowsy and is taken to hospital and kept overnight.

Now explain:

- Does this change whether it is reportable?
- Why?

Task 4: COSHH Application

Answer the following questions

1. What does **COSHH** stand for?
2. Identify **2 hazards** related to cleaning products in the scenario.
3. Explain how these substances should be:
 - Stored
 - Used safely
 - Disposed of
4. What information should be included in a **COSHH assessment**?
5. Explain how poor COSHH practices could harm children.

Work experience – Y12-13 HSC/Childcare Certificate

Week commencing 22/6/26 some students attended work experience to gain an understanding of working life in various health care, social care or childcare organisations.

If you ATTENDED work experience then you need to write a 500-word reflection essay on your experience. Include the following:

- Where did you go?
- What activities did you participate in or observe?
- How did people within the organisation work as a team?
- How did people within the organisation communicate effectively?
- Can you apply any of your experience to the units you have studied in Y12?

If you DID NOT attend work experience you need to write a 500-word essay on the importance of work experience in preparation for working in Health, Social or Childcare. You must include appropriate references within your work and a Harvard Reference list at the end.

Make sure you have put your name on all sheets of paper.

Learning Resources

BTEC Pearson's and Tutor2u have produced several learning resources which will be useful for you. They have textbooks and revision guides designed to help you complete the course and do well in the relevant exams. The resources include:

L3 AAQ BTEC National 2025 Early Childhood Development Ext Cert Student Book

ISBN: 9781292487076

Unit 2 Keeping Children Safe Knowledge Book for AAQ BTEC National in Early Childhood Development Publisher: Tutor2u