

Summer Independent Learning Year 12- 13 Summer 2026

	Task checklist – have you completed everything expected?	Completed?
Current NEA Area 1 & 2	1. REVIEW & IMPROVE your introduction and methodology using the checklist / general feedback. Final draft RE-SUBMISSION will be required from all of you in September on a separate assignment.	
	2. Make sure your feedback has been implemented from your CRF proposal assignment – the only personal feedback you can have for the NEA!	
Area 3	3. Collect your data for your NEA taking care to show accuracy. Think about frequency and timings. The less data you collect, the less reliable it will be and harder to present and analyse. Aim for a 20 sample sites! Aim to do before 14/8/25	
Data presentation	4. Complete your data presentation for THREE primary methods eg graphs with no repeated styles, articles coded and summarised. Spatial presentation / mapped data, annotated photographs of all sites/ samples.	
Retrieval Antarctica/ Skills practice	5. Create a range of revision resources to prepare for your initial assessment on Antarctica and the global commons. BRING to your FIRST lesson back.	
	6. Practice your statistical skills for your first assessment – triangular graphs, standard deviation, chi-square, spearman's rank, IQR, mean, median, mode...	
Preview Global Governance	7. Complete the research tasks on the dimensions and factors of globalisation, flows of people.	

Part 1- Current work on NEA

The geography non-exam assessment (**NEA**) for the AQA specification is an independent investigation. It is worth 20% of your overall A Level grade and is a compulsory element of the course. You have completed drafts of your introduction and methodology during the summer term at college. You need to finalize these sections over the summer.

Over the summer you are expected to **collect data** for your investigation by conducting your **primary fieldwork methods** for your approved title. Some of you may also add in secondary methods too. Collect your data sooner rather than later to ensure that you have adequate time to complete your planned methods and if necessary, the opportunity to go back and collect further data if needed. You also need to present **THREE** different methods before you return. This will take longer than you think! Next page, is a checklist of tasks that you need to complete ready for your first week back in college at the start of the Autumn term.

- **Safety.** Remember to check the weather and tide conditions, traffic updates if this is appropriate to your investigation. It is expected that all students complete the work with another person and that you inform your Next of Kin where you are going and what time you will return.
- **Equipment** borrowed must be returned the **first week back in September**.
- **Secondary data** – some secondary data you might want to collect is time sensitive eg wave height, wind direction, weather conditions. Make sure you record these within 2 days of your fieldwork collection. Use BBC / Met Office Weather websites, <https://coastalmonitoring.org/realtimedata/>

CRF	Candidate Record Form CRF – make the changes to your investigation using the individual feedback on CRF assignment. This should be done before data collection in case any important changes need to be made.
Area 3- Data collection <i>Interim NEA Deadline end of first week back</i> Part of 20 marks	YOU MUST COLLECT YOUR PRIMARY DATA IN THE HOLIDAYS. • Use your data collection booklet. Make sure you have got a map of your chosen sites. • Could do - a pilot study to check out the area before you start your data collection. • Have you planned an itinerary for your day? Checked the weather/ tides? • Make sure your data collection will take place with someone else. • Have you collected all of your data for all of your sites and recorded it carefully? Missed data really does lose you marks. Inaccuracy also loses you marks. • Evaluation preparation - Make sure you write down anything that did not go to plan on the day and say how this might/ will impact your results. • Make sure you have copies of your results in case something happens to them.
Area 3 Data presentation <i>Interim NEA Deadline end of first week back</i>	For THREE fieldwork methods : • create professional looking data presentation. This could be graphs (no repeat of styles), annotated photographs, an infographic (combines data methods) or an ARCGIS spatial map. Axis labels and titles must be used. Make sure this is accurate. ALL sites should be presented for each of the three methods. TIP: present your work on a map or link your data to a map in some way to access a higher grade in your written work. • Make sure work is saved electronically. A separate 'presentation' document or powerpoint is fine at this stage. Check out the Teams assignment for a guide data presentation for this.
Area 1 Introduction 10 marks	Using the general feedback and checklist, to improve your introduction to make it the best it can be.
Area 2- Methodology 10 marks	CHECK ALL IS COMPLETE : Using the general feedback and checklist, to improve your introduction to make it the best it can be. RE-SUBMISSION required for all. Changes expected for all. This will be checked.

Part 2- Retrieval Practice on the Global Commons of Antarctica.

In September, **Year 13** there will be an **assessment** based on Antarctica and the global commons. There might be statistics and a coasts essay too!

In preparation, create a *range of revision resources* to prepare you for your initial assessment on this topic. Use the resources to revise. BRING to your FIRST lesson back.

- Create either flash cards, quizlet cards and vocab lists on the key terms covered in this topic.
- Using your class notes make Cornell notes or mind maps of:
 - The global commons
 - The physical geography of Antarctica.
 - The threats to Antarctica
- Outline the governance and management of Antarctica (ATS, Environmental Protocol, IWC, UNEP/ MPAs/CCAMLR, NGOS Greenpeace & ASOC, IAATO, SCAR). Evaluate the role and success of the Antarctic Treaty Use the table on the next page as a guide or use the A4 landscape copy on assignments.

Thinking Questions.

1. What are the key threats to Antarctica and the Southern Ocean?
2. Is the biggest threat local or regional or global?
3. How might these key threats to Antarctica and the Southern Ocean change over time?
4. What is the biggest threat to Antarctica in your opinion? Why? Is this the same for the Southern Ocean?

Key vocabulary – Research these terms in relation to Antarctica. Write a concise definition in your own words. Give an example too related to Antarctica and/or the Southern Ocean. Use your full Antarctica glossary list!

Keyword	Definition	Example – link to Antarctica/ GC
Global commons GC		
Global Governance		
Phytoplankton		
Zooplankton		
Krill		
IPCC		
Environmental Impact Assessment		
NGO		
IGO		
Moratorium		

Make your own copy
of the table or use
team assignment
version

Part 3- Preview topic on Global Governance

Research the following content on Global Governance in preparation for studying this in year 13: 3.2.1.1 Globalisation Preview

1. **A3 Mind Map/Cornell Notes** on 'Globalisation'. Briefly summarise each dimension and flow. Give an example of each:

- **Dimensions of globalisation:** flows of capital (money), labour, services & information, global marketing, patterns of production, distribution & consumption
- **Factors of globalisation:** (technology & systems) financial, transport, security, communication, management information systems, trade agreements.

Use: <https://www.physicsandmathstutor.com/pdf-pages/?pdf=https%3A%2F%2Fpmr.physicsandmathstutor.com%2Fdownload%2FGeography%2FA-level%2FNotes%2FAQA%2FGlobal-Systems-and-Global-Governance%2FDetailed%20Notes%20-%20Global%20Systems%20and%20Governance%20-%20AQA%20Geography%20A-level.pdf>

2. **Challenges of globalisation – flows of people and more:**

- Fast fashion.** Watch this clip - <https://timeforgeography.co.uk/videos-list/resource-management/the-challenge-of-informal-outsourcing-in-the-fashion-industry/>. What are the challenges of the global fashion industry?
Explain: Informal outsourcing; Supply chains; Bonded labour.
How can this be managed? Your ideas.
- Flows of people:** Explain: Migrants; Refugees; Asylum seekers. Use <https://www.amnesty.org/en/what-we-do/refugees-asylum-seekers-and-migrants/> What are the patterns of refugees and migrants?
Want to find out more? Watch this clip - <https://timeforgeography.co.uk/videos-list/cities/a-world-without-refugee-camps/>
- Flows of people - Brexit & migration:** Watch this clip - <https://timeforgeography.co.uk/videos-container/geography-matters-brexit-migration-and-the-uks-economic-future/>
How did Brexit change 'flows of people'?
Explain: Free trade; Leave V Remain; Why is immigration such an important issue in some places but not others?
What are the impacts on people and places?
Where are skilled and unskilled migrants from since Brexit?

Optional - Skills Practice: Check out the AQA Skills Guide on Teams to brush up on your statistical skills. Do you need to create flashcards to help your remember key points or sequences of completing statistical methods?

Going Beyond your A Level

Further reading & watching – totally optional but part of being a geographer!

- Play around with the Geography Visualiser?
<https://www.arcgis.com/apps/instant/atlas/index.html?appid=7150690455c24b42b25fc850462befe2>
- <https://www.bbc.co.uk/iplayer/episode/m001l5ms/our-changing-planet-series-2-episode-1>
- <https://www.bbc.co.uk/iplayer/group/p06rrnmk> Travel the world with Simon Reeve (The new Scandinavia series is great. Time for one episode? Watch episode 2).
- <https://www.netflix.com/gb/title/81410405> White Island (Netflix)
- <https://www.itv.com/watch/the-crossing/10a2269/10a2269a0001> The Crossing
- <https://www.esriuk.com/en-gb/map-gallery/70-years-of-imagery> London over time
- <https://storymaps.arcgis.com/stories/046e2391f3de4cf5a2ad235a8637c3b9> Careers in GIS
- https://www.ted.com/talks/danny_dorling_maps_that_show_us_who_we_are_not_just_where_we_are?language=en&subtitle=en Maps tell us who we are
- <https://timeforgeography.co.uk/videos-container/why-is-the-southern-ocean-so-importantdr-yueng-djern-lenn-live-interview/>
- <https://www.facebook.com/efsireland/videos/brilliant-feature-from-jeremyclarkson1-and-the-team-from-clarksons-farm-on-the-f/989054677312799/> A floating farm!
- Watch Race Across the World on iPlayer
- Dorling, D. (2015) Inequality and the 1% - Verso
- Marshall, T. (2018) Divided: Why We're Living in an Age of Walls, Elliot and Thompson Ltd
- Marshall, T. (2025) Prisoners of Geography, Elliot and Thompson Ltd
- Thunberg, G. (2019). No One Is Too Small to Make a Difference – Penguin

Be a Geographer and World Aware!

Watch the news / read a news website. What is going on in the world? Read The Guardian Newspaper? The Conversation newsletter?

Follow David Redfern on Substack? Follow me on Twitter: @NCD Geography

Careers in Geography and beyond?

<https://timeforgeography.co.uk/video-collections/geography-geoscience-careers/>

<https://storymaps.arcgis.com/stories/046e2391f3de4cf5a2ad235a8637c3b9> Careers in GIS

7 July <https://www.rgs.org/events/upcoming-events/choosing-university-geography-course-july> Online

8 July <https://www.rgs.org/events/upcoming-events/careers-in-river-landscapes> Online

22 July London <https://www.rgs.org/events/upcoming-events/choosing-geography-university-summer-workshop>

11 November <https://www.rgs.org/events/upcoming-events/careers-in-ecosystems-and-conservation>
Online

Check out our Careers Channel on the GeoResources Team.

Competition Time

Do you need something different to put on your Personal Statement? Join our GeoSciences Group in September. Start researching ideas for your poster and competition entry to the Royal Geographical Society Young Geographer of the Year. We meet Thursdays 3-4. Deadline end of September.

<https://www.rgs.org/schools/competitions/young-geographer-of-the-year> Poster Competition

<https://www.rgs.org/schools/competitions/school-essay-competition> Essay Competition