

New College Doncaster – Progress against Equality Objectives as at July 2026

1) Raise awareness regarding the impact of misinformation and use of reliable sources, including spotting misinformation through the use of Artificial Intelligence

Work has been carried out within tutorials exploring misinformation particularly in relation to information spread prior to the summer riots. The tutorial programme in year 12 now includes sessions in regard to reliable sources and plagiarism, covered early in the academic year. This complements the work that Applied general and coursework subject do towards reliable sources and the use of AI. Further Year 12 tutorial sessions later in the year look at the use of misinformation and AI generated images and videos as part of the Prevent series of tutorials. This further builds in tutorials in Year 13 where students explore online scams and how to detect them, focussing on recent examples including fake Oasis tickets and Student Loan scams.

Further work will be carried out this year as part of the forthcoming Future Ready+ tutorial sessions, this will include online tutorials which will further strengthen the objective above.

2) Further consider accessibility within college to meet the needs of all.

Ongoing work remains in place to improve accessibility across the site, this includes doors being fitted with retainer blocks to ensure that they can be left open for all users. Automatic doors have also been installed to each floor of the Learning Resource Centre. Going into next year further adaptations to classrooms are being considered with staff currently reviewing their teaching spaces, ensuring that superfluous information is removed from whiteboard areas etc to avoid over stimulation. All PowerPoints and visualiser tasks will also be reviewed to ensure that the use of pastel colours are used in any presentations.

3) Monitor work to remove barriers for key groups of students to reduce attainment gaps

PowerBi systems have been updated to further break down internal data by ethnic groups, this now forms part of the monitoring and information that Heads of Faculty can view with staff. This then becomes part of the QA process for reviewing all appropriate interventions. This target remains ongoing with further information being available once we have received the external exam results in August.