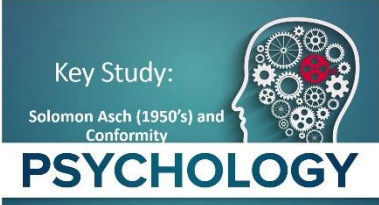
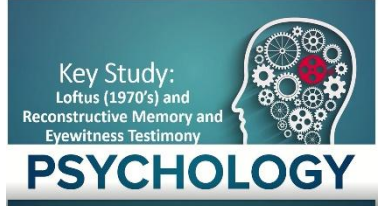
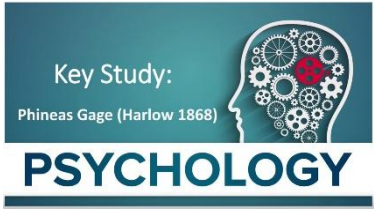
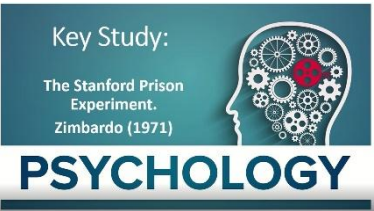
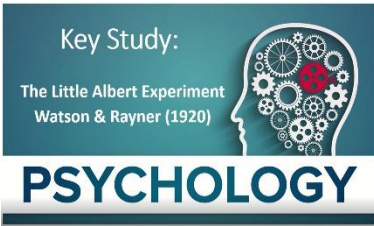
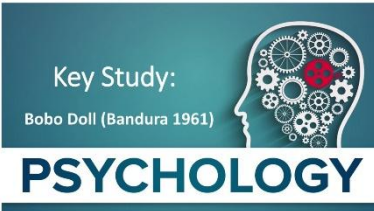


Introduction to 'A' Level and Applied (BTEC) Psychology – Summer Independent Learning 2026

Please complete the listed tasks in the order they are presented. If you are able to print this document, then please do so and **tick the checklist off** as you complete each task. If you are unable to print this document, then just read the checklist and use it as a guide.

Click the images in this column to take you to each video lesson	Description of the task and what needs to be evidenced in September (<i>in italics</i>)	Tick when the FULL task is complete
Task Number & Title	Description of Task	(✓/✗) Task Complete
1: CONFORMITY AND SOLOMON ASCH 	<i>FOLLOW INSTRUCTIONS CAREFULLY HERE:</i> Watch the first <u>3min 40 secs of the video lesson</u>. Then pause, and access the second following video clip: https://www.youtube.com/watch?v=o8BkzvP19v4 Resume the first video and complete task a when prompted a) Why do people conform – <i>write an explanation paragraph from the content in the video</i> Return to the video lesson, read the details of the study and complete task b b) Answer 6 Q's on Asch's conformity study from the video	
2: EYEWITNESS TESTIMONY AND ELIZABETH LOFTUS 	a) Misinformation effect video – <i>write an explanation paragraph</i> b) TED ed talk video – <i>answer 3 Q's on memory</i> c) Answer 4 Q's on Loftus' Eyewitness Testimony study	

3: LOCALISATION OF FUNCTION AND PHINEAS GAGE 	a) Introduction to Localisation of Function – <i>10 questions to answer</i> from the video b) Phineas Gage video - <i>10 questions to answer</i> from the video	
4: SOCIAL ROLES AND ZIMBARDO 	a) Zimbardo video - <i>10 questions to answer from the video</i> b) Read through the Zimbardo study - <i>answer 6 questions on Zimbardo from the video</i>	
5: CLASSICAL CONDITIONING AND LITTLE ALBERT 	a) Little Albert video and <i>10 questions to answer</i> b) Read through the study and <i>answer 6 questions on Watson and Rayner</i>	
6: SOCIAL LEARNING THEORY AND BOBO DOLL 	a) Watch the video and <i>make a glossary of terms for SLT</i> b) Watch the advert and <i>write a paragraph explaining it using SLT</i> c) Watch the video and use the PDF to <i>complete your mind map of Bobo Doll</i> d) Read Bobo and <i>5 questions to answer</i>	
7: INTRODUCTION TO RESEARCH METHODS 	a) <i>Identify the IV & DV</i> b) <i>Summary table on key features of lab experiment / strengths & weaknesses</i> c) <i>Short paragraph on ethical issues with 'smoke filled room study'</i> d) <i>Glossary of terms on lab experiments & ethics</i>	

LINKS USED IN THE VIDEOS

If, for whatever reason, you have an issue accessing any of the video content, here is a handy list of all the links used through this SIL.

IF YOU STILL HAVE ANY ISSUES ACCESSING ANY OF THE VIDEOS, ALTERNATIVELY, YOU CAN COMPLETE YOUR OWN INDEPENDENT RESEARCH INTO EACH TOPIC, AND WRITE SOME NOTES OUT.

<https://www.youtube.com/watch?v=vo4pMVb0R6M> (History of Psychology)
<https://www.youtube.com/watch?v=qQ-96BLaKYQ> (Reconstructive Memory)
<https://www.youtube.com/watch?v=PB2Oegl6wvI> (TED Ed talk with Loftus)
<https://www.youtube.com/watch?v=FMnhyGozLyE> (Little Albert)
<https://www.youtube.com/watch?v=1jdOoxnr7AI> (Zimbardo)
<https://www.youtube.com/watch?v=Nu3fFB9rxKE> (Localisation of function)
<https://www.youtube.com/watch?v=oOkISlxST38&list=LLgJdKiyCO4axDMhjh41Ddkw&index=787>
(Phineas Gage)
<https://www.youtube.com/watch?v=rh-T4E4W4n0> (Social Learning Theory)
<https://www.youtube.com/watch?v=KHl2dxSf9hw> (SLT advertisement)
<https://youtu.be/eqNaLerMNOE> (Bobo Doll Study)

CONTACT DETAILS

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YOU WILL NEED TO ALLOCATE AT LEAST 4 HOURS TO WATCH THE VIDEO LESSONS AND THEN ADDITIONAL TIME TO COMPLETE THE ACTIVITIES. SPREAD THE WORKLOAD OUT OVER A FEW DAYS RATHER THAN TRYING TO DO IT ALL AT ONCE!

You will be expected to produce this work in your first lesson with your psychology teacher in September. Please don't worry if there are bits that you haven't managed to complete though – just try your best and do as much as possible!



We hope you enjoy learning about psychology and are excited about starting the course with us.
Have a lovely summer and see you soon!

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